

Name: \_\_\_\_\_  
 Appraiser: \_\_\_\_\_  
 Campus: \_\_\_\_\_

Appraisal Year: \_\_\_\_\_  
 Date Submitted: \_\_\_\_\_  
 Assignment/Grade: \_\_\_\_\_

## Teacher Self-Report

### Quantitative and Qualitative Professional Development Appraisal and Plan

#### Section V

*The section of the TSR is directly focused on professional development and is designed to prompt reflection by the teacher regarding his/her personal professional growth. The topic of professional development will be discussed at the observation follow-up conference. The prompts enable the teacher to reflect upon school-wide goals as well as those aimed at personal goals. It should help assess the impact of some of the professional development on student progress in the classroom, and to formulate targets for professional growth for the future.*

#### ***Professional Development***

1. List or describe your professional development activities for the past year related to campus/school goals, assigned subjects/content, needs of students, or prior appraisal performance.

a. Place an X in one box

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I attended all campus-designated staff development this year.

I attended the following campus-designated staff development this year:

b. Additional professional development activities include those marked with an X (explain each one marked).

	Team planning:
	Staff development:
	Mentoring:
	Collaborations:
	Self-study:
	Course work:
	Professional conferences:
	Presentations you have given:

	Other or Non-traditional activities:
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1. As a result of your professional development activities described previously, what have you been able to use your classroom that has positively impacted student learning?

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Signature of Teacher	Date
Signature of Appraiser/Principal	Date