

Name: \_\_\_\_\_  
 Appraiser: \_\_\_\_\_  
 Campus: \_\_\_\_\_



Appraisal Year: \_\_\_\_\_  
 Date Submitted: \_\_\_\_\_  
 Assignment/Grade: \_\_\_\_\_

## Teacher Self-Report

Interdisciplinary Contributions to the General Improvement of Academic Performance of Students

### Section III

The teacher should submit the following data to be included as documentation for accomplished practice, it should be given to the principal prior to the summative conference.

The following are general guidelines for use of the Teacher Self-Report, Section III:

- 1) Based upon the nature of the teaching assignment, the curriculum's learning objectives may vary in content and level of difficulty.
- 2) Context for the objectives include (1) teaching field, (2) assignment and/or (3) varying characteristics of the teacher's students.

What academic skills (learning objectives) do you directly teach or reinforce in your classes? (Place a check mark next to those objectives that you regularly address, along with any comments deemed necessary.)

### READING (Six Objectives)

#### Reading Comprehension

##### OBJECTIVES

- Objective 1: The student will determine the meaning of words in a variety of contexts. \_\_\_\_\_
- Objective 2: The student will identify supporting ideas in a variety of written texts. \_\_\_\_\_
- Objective 3: The student will summarize a variety of written texts. \_\_\_\_\_
- Objective 4: The student will perceive relationships and recognize outcomes in a variety of written texts. \_\_\_\_\_
- Objective 5: The student will analyze information in a variety of written texts in order to make inferences and generalizations. \_\_\_\_\_
- Objective 6: The student will recognize points of view, propaganda, and/or statements of fact and non-fact in a variety of written texts. \_\_\_\_\_

Examples/Comments:

### WRITING (Seven Objectives)

#### Written Communication

##### OBJECTIVES

- Objective 1: The student will respond appropriately in a written composition to the purpose/audience specified in a given topic. \_\_\_\_\_
- Objective 2: The student will organize ideas in a written composition on a given topic. \_\_\_\_\_
- Objective 3: The student will demonstrate control of the English language in a written composition on a given topic. \_\_\_\_\_
- Objective 4: The student will generate a written composition that develops/supports/elaborates the central idea stated on a given topic. \_\_\_\_\_
- Objective 5: The student will recognize appropriate sentence construction within the context of a written passage. \_\_\_\_\_
- Objective 6: The student will recognize appropriate English usage within the context of a written passage. \_\_\_\_\_
- Objective 7: The student will recognize appropriate spelling, capitalization, and punctuation within the context of a written passage. \_\_\_\_\_

Examples/Comments:

**MATHEMATICS (Thirteen Objectives)****Mathematics Concepts****OBJECTIVES**

- Objective 1: The student will demonstrate an understanding of number concepts. \_\_\_\_\_
- Objective 2: The student will demonstrate an understanding of mathematical relations, functions, and other algebraic concepts \_\_\_\_\_
- Objective 3: The student will demonstrate an understanding of geometric properties and relationships. \_\_\_\_\_
- Objective 4: The student will demonstrate an understanding of measurement concepts using metric and customary units. \_\_\_\_\_
- Objective 5: The student will demonstrate an understanding of probability and statistics. \_\_\_\_\_

Examples/Comments:

**Mathematics Operations****OBJECTIVES**

- Objective 1: The student will use the operation of addition to solve problems. \_\_\_\_\_
- Objective 2: The student will use the operation of subtraction to solve problems. \_\_\_\_\_
- Objective 3: The student will use the operation of multiplication to solve problems. \_\_\_\_\_
- Objective 4: The student will use the operation of division to solve problems. \_\_\_\_\_

Examples/Comments:

**Problem Solving****ALL****OBJECTIVES**

- Objective 1: The student will estimate solutions to a problem situation. \_\_\_\_\_
- Objective 2: The student will determine solution strategies and will analyze or solve problems. \_\_\_\_\_
- Objective 3: The student will express or solve problems using mathematical representations. \_\_\_\_\_
- Objective 4: The student will evaluate the reasonableness of a solution to a problem situation. \_\_\_\_\_

Examples/Comments:

**OTHER OBJECTIVES**

Which other standardized measures do you include for constructing learning objectives (Stanford 9, SAT/ACT, AP, TASP) and end of course examinations? Specify below:

What process do you use to assess the needs of your students with regard to academic skills?

- Curriculum-correlated assessment materials \_\_\_\_\_
- Teacher-designed assessment process/materials \_\_\_\_\_
- Diagnostic observations \_\_\_\_\_
- Standardized test results \_\_\_\_\_
- Cumulative classroom performance data \_\_\_\_\_
- Other (describe) \_\_\_\_\_

Examples/Comments: