Name: _____   Appraisal Year: _____

Appraiser: _____   Date Submitted: _____

Campus: _____   Assignment/Grade: _____

Teacher Self-Report
Quantitative Input for Summative Evaluation

Section III

Section III of the TSR allows the teacher to amend, elaborate, or explain what was observed or not observed in the formal observation. This information will be discussed at the observation summative conference. The TSR is provided by the teacher to be used for development, documentation, and for inclusion in the final evaluation. Domain-criteria correlating with Best Teaching Practices are weighted and earmarked with a "".The strength and merit of all claims will be confirmed by the weight of additional all documentation. This TSR must be provided prior to the summative conference at the principal's direction.*

Instructions: Check the appropriate blank that corresponds to the level of accomplishment you believe most characterizes your performance to each domain/indicator. Proficient practice reflects consistent, rich practice. Accomplished practice reflects normative (80%). Limited practice indicates sporadic, seasonal performance. Little to no practice indicates periodic or rare performance to none.

At the bottom of the Domain check box, subtotal the points in each column. Multiply the total number by the weight assigned to each performance category. Add the numbers of points along the subtotal line. Write the sum in the "Total" box, along with the level of performance.

Afterward, place the domain number along with any statements that would verify your self-assessment of your performance in the box below the performance checklist.

SAMPLE	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
I-1 Studies Christian mat'l that increases teaching practice I-2 Integrates Christian worldview into curriculum*	1. _____ 2. __✔__	1. __✔__ 2. _____	1. ____ 2. _____	1. ____ 2. _____
SUBTOTAL	5	3	0	0
	Total *8* *Accomplished*	9 to 10 6 to 8 3 to 5 0 to 2	Proficient Accomplished Limited Evidence Little to No Data	

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

I-1 I regularly attend 1st Baptist Church's Sunday School. I also have a devotion in my classroom almost every day, prior to the start of the school day.

I-2 If you will look at my lesson plans, I have included a reflection on various Bible verses every day as a part of the warm-ups for my class. Also, Units 3, 6, and 9 have readily lent themselves to including the Christian perspective on human development.

Domain I: Christian Worldview – The teacher is able to interpret the facts of the subject matter, the student, and the teaching process based on authentic Christian presuppositions derived from their knowledge of the Bible as the word of God.

	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
I-1 Studies Christian mat'l that increases teaching practice	1. _____	1. _____	1. _____	1. _____
I-2 Integrates Christian worldview into curriculum *	2. _____	2. _____	2. _____	2. _____
I-3 Models Christian virtues	3. _____	3. _____	3. _____	3. _____
I-4 Performs basic Christian ministry	4. _____	4. _____	4. _____	4. _____
I-5 Assessments reflect Christian worldview *	5. _____	5. _____	5. _____	5. _____
I-6 Empowers students to interpret critical issues *	6. _____	6. _____	6. _____	6. _____
SUBTOTAL				

	Total		
		27 to 30	Proficient
		14 to 26	Accomplished
		5 to 13	Limited Evidence
		0 to 4	Little to No Data

DOMAIN #1 –Knowledge of Christian Worldview

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain II - Subject Matter – Draw on knowledge of the subject matter to establish goals and to facilitate student learning within and across the disciplines comprised in the curriculum.

	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
II-1 Goals and objectives *	1. _____	1. _____	1. _____	1. _____
II-2 Learner-centered	2. _____	2. _____	2. _____	2. _____
II-3 Proper place in student's development *	3. _____	3. _____	3. _____	3. _____
II-4 Motivational strategies *	4. _____	4. _____	4. _____	4. _____
II-5 Alignment *	5. _____	5. _____	5. _____	5. _____
II-6 Pacing/sequencing	6. _____	6. _____	6. _____	6. _____
II-7 Value and importance	7. _____	7. _____	7. _____	7. _____
II-8 Appropriate questioning and inquiry	8. _____	8. _____	8. _____	8. _____
SUBTOTAL				

	Total		
		36 to 40	Proficient
		20 to 35	Accomplished
		6 to 19	Limited Evidence
		0 to 5	Little to No Data

DOMAIN #2 – Knowledge of the Subject Matter

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain III: Instructional Resources – Select, adapt, create, and use rich and varied resources to enhance student learning.

	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
III-1 Accesses a wide array of resources *	1. _____	1. _____	1. _____	1. _____
III-2 Networks resources into the curriculum *	2. _____	2. _____	2. _____	2. _____
III-3 Multiple sources for diverse learning style *	3. _____	3. _____	3. _____	3. _____
III-4 Appropriate materials *	4. _____	4. _____	4. _____	4. _____
III-5 Use of technology *	5. _____	5. _____	5. _____	5. _____
SUBTOTAL				
	Total	21 to 25	Proficient	
		13 to 20	Accomplished	
		4 to 12	Limited Evidence	
		0 to 3	Little to No Data	

DOMAIN #3 – Instructional Resources

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain IV: Student as Learner – Knowledge of child development and his or her relationships with students to understand and foster the students' knowledge, skill, interests, aspirations, and values.				
	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
IV-1 Recognizes Individual differences & adjusts their practice *	1. _____	1. _____	1. _____	1. _____
IV-2 Understands How Ss Develop & Learn *	2. _____	2. _____	2. _____	2. _____
IV-3 Treats Ss Equitably	3. _____	3. _____	3. _____	3. _____
IV-4 Practice Extends Beyond Developing the Cognitive Capacity of the Ss *	4. _____	4. _____	4. _____	4. _____
IV-5 Analyses Standardized Test Data *	5. _____	5. _____	5. _____	5. _____
SUBTOTAL				
	Total	21 to 25	Proficient	
		13 to 20	Accomplished	
		4 to 12	Limited Evidence	
		0 to 3	Little to No Data	

DOMAIN #4 – Knowledge of the Learner
Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain V: Learning Environment – Establish a caring, stimulating, inclusive, and safe community for learning where students take intellectual risks and work independently and collaboratively.				
	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
V-1 Discipline procedures *	1. _____	1. _____	1. _____	1. _____
V-2 Self-discipline/self-directed learning	2. _____	2. _____	2. _____	2. _____
V-3 Teacher-learner ease of interaction *	3. _____	3. _____	3. _____	3. _____
V-4 Appropriate behavior expectations *	4. _____	4. _____	4. _____	4. _____
V-5 Redirects disruptive behavior *	5. _____	5. _____	5. _____	5. _____
V-6 Reinforces desired behavior *	6. _____	6. _____	6. _____	6. _____
V-7 Positive, affirming mannerisms	7. _____	7. _____	7. _____	7. _____
V-8 Manages time & mat'ls *	8. _____	8. _____	8. _____	8. _____
V-9 Monitors attendance	9. _____	9. _____	9. _____	9. _____
SUBTOTAL				
	Total	41 to 45	Proficient	
		23 to 40	Accomplished	
		6 to 22	Limited Evidence	
		0 to 5	Little to No Data	

DOMAIN #5 – Learning Environment
Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain VI: Meaningful Learning – Require students to confront, explore, and understand important challenging concepts, topic, and issues in purposeful ways.				
	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
VI-1 Aligns instruction *	1. _____	1. _____	1. _____	1. _____
VI-2 Appropriate sequence *	2. _____	2. _____	2. _____	2. _____
VI-3 Monitors Students performance *	3. _____	3. _____	3. _____	3. _____
VI-4 At-risk students *	4. _____	4. _____	4. _____	4. _____
VI-5 Appropriate plans for interventions *	5. _____	5. _____	5. _____	5. _____
VI-6 Requires high standards of students *	6. _____	6. _____	6. _____	6. _____
VI-7 Empowers students to understand challenging concepts *	7. _____	7. _____	7. _____	7. _____
VI-8 Determines critical issues of a unit *	8. _____	8. _____	8. _____	8. _____
VI-9 Extends learning to higher taxonomies according to child dev *	9. _____	9. _____	9. _____	9. _____
VI-10 Critical thinking/ problem solving *	10. _____	10. _____	10. _____	10. _____
SUBTOTAL				
	Total	46 to 50	Proficient	
		26 to 45	Accomplished	
		8 to 25	Limited Evidence	
		0 to 8	Little to No Data	

DOMAIN #6 – Meaningful Learning

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain VII: Multiple Paths to Knowledge – Use a variety of approaches to help students build knowledge and strengthen understanding.

	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
VII-1 Modifies and adapts *	1. _____	1. _____	1. _____	1. _____
VII-2 Various approaches to build knowledge & understanding *	2. _____	2. _____	2. _____	2. _____
VII-3 Utilizes appropriate technique to maximize student performance *	3. _____	3. _____	3. _____	3. _____
VII-4 Self-directed *	4. _____	4. _____	4. _____	4. _____
SUBTOTAL				
	Total	18 to 20	Proficient	
		10 to 17	Accomplished	
		3 to 9	Limited Evidence	
		0 to 2	Little to No Data	

DOMAIN #7 – Multiple Paths to Knowledge

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain VIII: Social Development – Foster students' self-awareness, self-esteem, character, civic responsibility, and respect for diverse individuals and groups.				
	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
VIII-1 Policies, procedures, legal requirements *	1. _____	1. _____	1. _____	1. _____
VIII-2 Environment *	2. _____	2. _____	2. _____	2. _____
VIII-3 Enables students to become socially responsible citizens	3. _____	3. _____	3. _____	3. _____
VIII-4 Encourages self-worth *	4. _____	4. _____	4. _____	4. _____
VIII-5 Fosters self-awareness, character, & spiritual values	5. _____	5. _____	5. _____	5. _____
SUBTOTAL				
	Total	21 to 25	Proficient	
		13 to 20	Accomplished	
		4 to 12	Limited Evidence	
		0 to 3	Little to No Data	

DOMAIN #8 – Social Development
Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain IX: Assessments - Employs a variety of assessment methods to obtain useful information about student learning and development and to assist students in reflecting on their own progress.				
	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
IX-1 Modifies and adapts *	1. _____	1. _____	1. _____	1. _____
IX-2 Monitors Assessment *	2. _____	2. _____	2. _____	2. _____
IX-3 Assessment & Instruction Aligned *	3. _____	3. _____	3. _____	3. _____
IX-4 Appropriate Assessment *	4. _____	4. _____	4. _____	4. _____
IX-5 Learning Reinforced *	5. _____	5. _____	5. _____	5. _____
IX-6 Constructive Feedback *	6. _____	6. _____	6. _____	6. _____
IX-7 Relearning & Re-evaluation *	7. _____	7. _____	7. _____	7. _____
IX-8 Employs a variety of assessment methods to obtain information about student lrning & development *	8. _____	8. _____	8. _____	8. _____
SUBTOTAL				
	Total	36 to 40	Proficient	
		20 to 35	Accomplished	
		6 to 19	Limited Evidence	
		0 to 5	Little to No Data	

DOMAIN #9 – Assessment

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain X: Reflective Practice – Employs regular self-analysis, evaluation, and ways to strengthen the effectiveness and quality of their own practice.

	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
X-1 Reads and studies *	1. _____	1. _____	1. _____	1._____
X-2 adjusts, expands, and improves	2. _____	2. _____	2. _____	2._____
X-3 technological advances in respective field *	3. _____	3. _____	3. _____	3._____
X-4 regularly analyzes, evaluates & strengthens their practice	4. _____	4. _____	4. _____	4._____
X-5 Careful reflection in lesson plans *	5. _____	5. _____	5. _____	5._____
X-6 Solicits input from colleagues *	6. _____	6. _____	6. _____	6._____
X-7 Assimilates input into his or her practice *	7. _____	7. _____	7. _____	7._____
SUBTOTAL				
	Total	26 to 35	Proficient	
		15 to 25	Accomplished	
		5 to 14	Limited Evidence	
		0 to 4	Little to No Data	

DOMAIN #10 – Reflective Practice

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain XI: Family Partnerships – Accomplished teachers work with families to achieve common goals for the education of their children.

	PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
XI-1 Creates two-way interactive communication with primary caregivers *	1. _____	1. _____	1. _____	1. _____
XI-2 facilitates creative ways for parents to become valued partners in the learning process *	2. _____	2. _____	2. _____	2. _____
XI-3 going beyond school requirements to facilitate partnership between the parents and the school *	3. _____	3. _____	3. _____	3. _____
SUBTOTAL				
	Total	13 to 15	Proficient	
		7 to 12	Accomplished	
		3 to 6	Limited Evidence	
		0 to 2	Little to No Data	

DOMAIN #11 – Family Partnerships

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

Domain XII: Collaboration with Colleagues – Work with colleagues to improve schools and to advance knowledge and practice in their field.

		PROF (x5)	ACC (x3)	LIM (x1)	LIT/NO (x0)
XII-1 Policies, procedures, legal requirements *		1. _____	1. _____	1. _____	1. _____
XII-2 Verbal/written directives *		2. _____	2. _____	2. _____	2. _____
XII-3 Working collaboratively with administration to facilitate student learning *		3. _____	3. _____	3. _____	3. _____
XII-4 Actively working to facilitate mentoring relationships with colleagues *		4. _____	4. _____	4. _____	4. _____
XII-5 Effectively networking to create a synergy of teamwork relationships *		5. _____	5. _____	5. _____	5. _____
SUBTOTAL					
	Total	21 to 25	Proficient		
		11 to 20	Accomplished		
		4 to 10	Limited Evidence		
		0 to 3	Little to No Data		

DOMAIN #12 – Collaboration with Colleagues

Note the Domain-Criteria number, along with the types of activities you regularly perform that reflect accomplished practice:

BEST TEACHING PRACTICES:

Instructions: Count the number of checkmarks in each of the domains/indicators, and put the number on the appropriate blank. After you have gone through all 11 indicators, at the bottom of the check box, subtotal the points in each column. Divide the largest column number by the total sum of number of subtotal points in all of the columns. Place the percentage in the percentage box, and write the level of proficiency (the largest subtotal) directly below it.

SAMPLE	PROF	ACC	LIM	LIT/NO
BTP-1 Carefully design and prepare for lessons to optimize student learning (I-2, V-8, VI-5,8; X-5)	3. __2___	3. __2__	3. _1___	3. __0__
BTP-2 Differentiate instruction to address various learning aptitudes, needs, and styles (II-3, III-3, 4; IV-1, 2; V-4, VII-1,2,3,4; IX-8)	4. __1___	4. __8___	4. __1___	4. __1___
SUBTOTAL	15	30	1	1

15+30+1+1=47
30/47 = 63.8%

Percentage	Proficient
64%	Accomplished
Accomplished	Limited Evidence
	Little to No Data

	PROF	ACC	LIM	LIT/NO
BTP-1 Carefully design and prepare for lessons to optimize student learning (I-2, V-8, VI-5,8; X-5)	1. _____	1. _____	1. _____	1. _____
BTP-2 Differentiate instruction to address various learning aptitudes, needs, and styles (II-3, III-3, 4; IV-1, 2; V-4, VII-1,2,3,4; IX-8)	2. _____	2. _____	2. _____	2. _____
BTP-3 Connect current lessons with prior knowledge (II-5, VI-1,2)	3. _____	3. _____	3. _____	3. _____
BTP-4 Use valid assessments to provide feedback and inform future instruction (I-5, IV-5, VI-3, IX-1,2,3,4,5,6,8;)	4. _____	4. _____	4. _____	4. _____
BTP-5 Implement sound behavior management techniques in the classroom (IV-4, 5; V-1,3,5,6; VIII-2,4)	5. _____	5. _____	5. _____	5. _____
BTP-6 Communicate clear learning objectives and provide feedback (II-1,)	6. _____	6. _____	6. _____	6. _____
BTP-7 Use rich and varied resources for instruction (III-1, 2, 5; VII-2, IX-7)	7. _____	7. _____	7. _____	7. _____
BTP-8 Ensure that students stay on-task and engaged with meaningful subject-specific learning (II-4, VI-4,5,6,7,9,10;)	8. _____	8. _____	8. _____	8. _____
BTP-9 Team with colleagues within and across disciplines (X-3)	9. _____	9. _____	9. _____	9. _____
BTP-10 Assign meaningful assignments outside the classroom that reinforce current instruction (1-6, IX-7)	10. _____	10. _____	10. _____	10. _____
BTP-11 Cultivate supportive partnerships with parents/guardians, dorms, and other support services (VIII-1, X-1,3,6,7; XI-1,2,3; XII-1,2,3,4,5)	11. _____	11. _____	11. _____	11. _____
SUBTOTAL				

Percentage	Proficient
	Accomplished
	Limited Evidence
	Little to No Data