

Print Name: _____

Appraisal Year: _____

Teacher Self-Report

Department Goals & Qualifiers

Section II

The section of the TSR is directly focused on department goals and qualifiers, designed to connect teacher professional practice, department goals, school improvement goals, and evaluations. The topic of school-wide, department, and professional goals will be discussed at the summative conference. The prompts enable the teacher to connect the goals to the twelve primary domains. It should help assess the impact of some of the professional development on student progress in the classroom, and to formulate targets for professional growth for the future.

Department Indicator Goals & Qualifiers (DIGQ)

List or describe your activities that you plan to engage in, related to campus/school goals, assigned subjects/content, needs of students, or prior appraisal performance.

a. Place a check mark in all of the appropriate boxes, and fill out any blanks necessary.

<input type="checkbox"/>	I plan to accrue all 24 hours of PD from the campus-designated staff development this year.
<input type="checkbox"/>	I plan to accrue 6 PD hours by attending the ACTABS Convention this year:
<input type="checkbox"/>	I plan to obtain 10 PD hours by writing a 2,000 word publication on an educational topic related to the SIP or ACTS Evaluation targets.
<input type="checkbox"/>	I plan to give a presentation at an ACTABS workshop at the Convention, earning 10 hours of PD this year.
<input type="checkbox"/>	I would like to serve on a ACTABS or SACS Peer Review Team during this year to earn 20-hours of PD.
<input type="checkbox"/>	I am planning on attending a specific outside workshop, sanctioned by the administration, and plan on accruing _____ PD hours.
<input type="checkbox"/>	For recognition of 10 PD hours, I plan to participate in an accreditation self-study. (All 2002-2003 faculty, used up the 10 hours that year.)

b. Signify which of the domains is your major PD goal by placing a check mark in the box to the left.

<input type="checkbox"/>	I. Christian Worldview	<input type="checkbox"/>	V. Learning Environment	<input type="checkbox"/>	IX. Assessments
<input type="checkbox"/>	II. Subject Matter	<input type="checkbox"/>	VI. Meaningful Learning	<input type="checkbox"/>	X. Reflective Practice
<input type="checkbox"/>	III. Instructional Resources	<input type="checkbox"/>	VII. Multiple Paths to Knowledge	<input type="checkbox"/>	XI. Family Partnerships
<input type="checkbox"/>	IV. Student-Learner	<input type="checkbox"/>	VIII. Social Development	<input type="checkbox"/>	XII. Collaboration with Colleagues

In what way will your class(es) and students be different, if you are successful at your goal?

What actions are you going to take, to ensure that you reach your PD goal?

_____ Signature of Teacher	_____ Signature of Principal
_____ Date	_____ Date

*The Accreditation Agency requires 120 professional development every 5-years. The Academy, as a part of a deficiency agreement in 2002-2003 agreed to require 24-professional development hours of all faculty per year.